353 - WA St. Center for Child Deafness

A001 Center Administration

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Give students individual attention

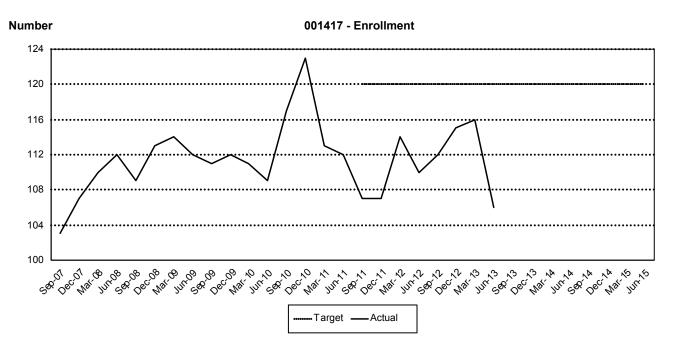
Expected Results

The Center administration will provide assurance that the agency will comply with all relevant federal and state laws and regulations, maintain the agency budget within appropriated levels, and provide a high-level academic program for deaf and hard of hearing students from across the state. The Center Administration will manage and oversee all business functions of the residential school (WSD). Additionally, it is responsible for conducting stakeholder meetings and providing a report the Legislature outlining strengths and needs of education services to children who are deaf-hard of hearing and deaf-blind throughout the state. The report is due December 1, 2010. The statistics and general information gathered will be used to design the demonstration sites for service delivery to be established for the 2011-12 School Year.

001417 - Number of students enrolled on the Vancouver			
	_	campus	
Biennium	Period	Actual	Target
2013-15	Q8		120
2013-15	Q7		120
2013-15	Q6		120
2013-15	Q5		120
2013-15	Q4		120
2013-15	Q3		120
2013-15	Q2		120
2013-15	Q1		120
2011-13	Q8	106	120
2011-13	Q7	116	120
2011-13	Q6	115	120
2011-13	Q5	112	120
2011-13	Q4	110	120
2011-13	Q3	114	120
2011-13	Q2	107	120
2011-13	Q1	107	120
2009-11	Q8	112	
2009-11	Q7	113	
2009-11	Q6	123	
2009-11	Q5	117	
2009-11	Q4	109	
2009-11	Q3	111	
2009-11	Q2	112	
2009-11	Q1	111	

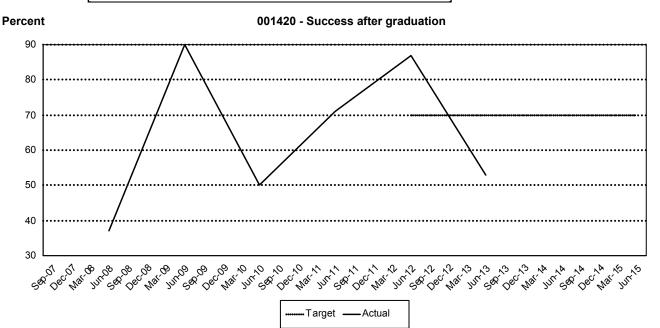
Date Measured: 3/31/2011

Comment: Due to budgetary reasons the Post High School Program ended December 2010 which decreased our enrollment



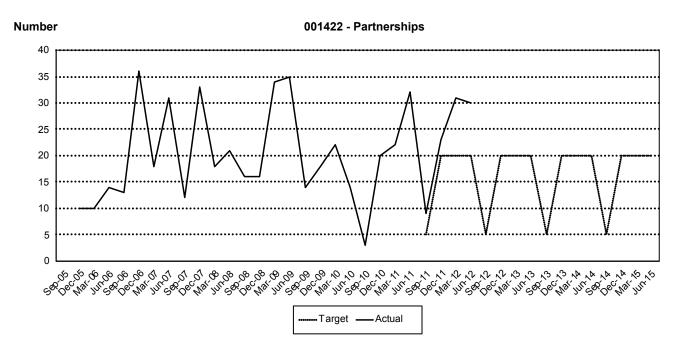
001420 - Percentage of students pursuing post-secondary education or are gainfully employed within 2 years of graduation

Biennium	Period	Actual	Target
2013-15	Q8		70%
2013-15	Q4		70%
2011-13	Q8	53%	70%
2011-13	Q4	87%	70%
2009-11	Q8	71%	
2009-11	Q4	50%	



001422 - Number of contracts established with local school district personnel, other public agencies and/or families of children who are deaf or hard of hearing.

Biennium	Period	Actual	Target
2013-15	Q8		20
2013-15	Q7		20
2013-15	Q6		20
2013-15	Q5		5
2013-15	Q4		20
2013-15	Q3		20
2013-15	Q2		20
2013-15	Q1		5
2011-13	Q8		20
2011-13	Q7		20
2011-13	Q6		20
2011-13	Q5		5
2011-13	Q4	30	20
2011-13	Q3	31	20
2011-13	Q2	23	20
2011-13	Q1	9	5
2009-11	Q8	32	
2009-11	Q7	22	
2009-11	Q6	20	
2009-11	Q5	3	
2009-11	Q4	14	
2009-11	Q3	22	
2009-11	Q2	18	
2009-11	Q1	14	



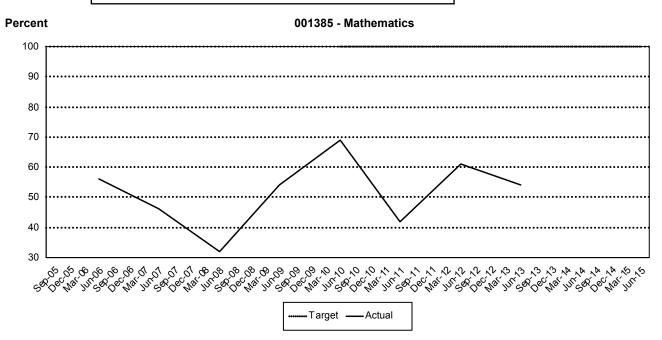
A004 On-Campus Academic Services

Statewide Result Area: Improve student achievement in elementary, middle and high schools Statewide Strategy: Give students individual attention

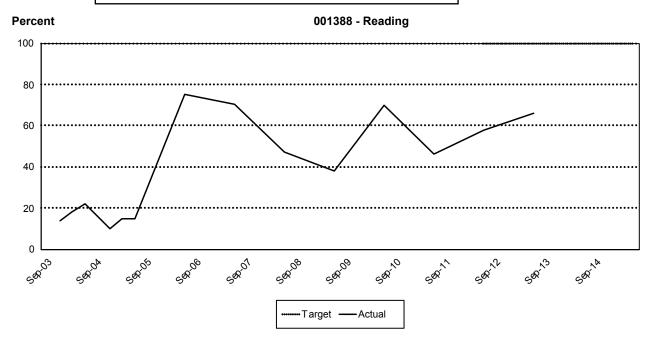
Expected Results

WSD's on-campus education program provides a comprehensive, high quality education to deaf and hard of hearing students. Emphasis is on literacy development, to include the development of and fluency in English and American Sign Language. Students will leave WSD with the knowledge, skills, and experiences necessary to allow them to be successful in the field of work or a post secondary education or training program.

001385 - Percentage of students making growth in mathmatics				
Biennium	Period	Actual	Target	
2013-15	Q8		100%	
2013-15	Q4		100%	
2011-13	Q8	54%	100%	
2011-13	Q4	61%	100%	
2009-11	Q8	42%	100%	
2009-11	Q4	69%	100%	



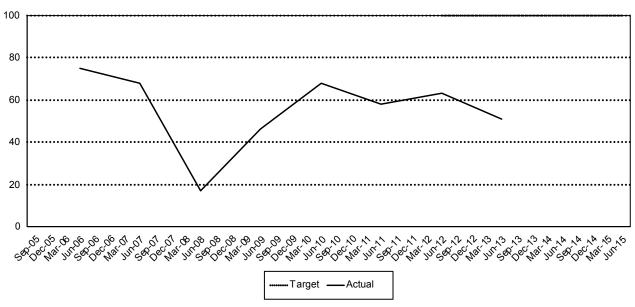
001388 - Percentage of students making growth in reading				
Biennium	Period	Actual	Target	
2013-15	Q8		100%	
2013-15	Q4		100%	
2011-13	Q8	66%	100%	
2011-13	Q4	58%	100%	
2009-11	Q8	46%		
2009-11	Q4	70%		



001391 - Percentage of students making growth in Language Usage.				
Biennium	Period	Actual	Target	
2013-15	Q8		100%	
2013-15	Q4		100%	
2011-13	Q8	51%	100%	
2011-13	Q4	63%	100%	
2009-11	Q8	58%		
2009-11	Q4	68%		

Percent

001391 - Language Usage

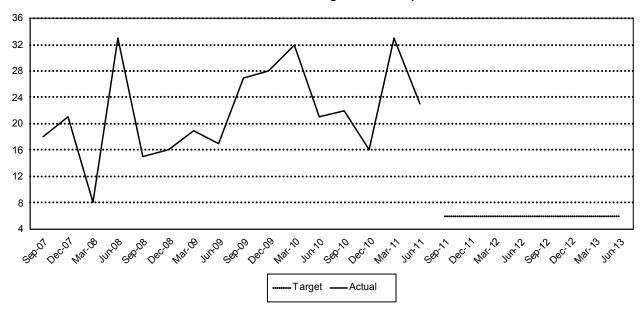


001397 - Number of students in on campus vocational training activities preparing students for post graduation work opportunities

Biennium	Period	Actual	Target
2011-13	Q8		6
2011-13	Q7		6
2011-13	Q6		6
2011-13	Q5		6
2011-13	Q4		6
2011-13	Q3		6
2011-13	Q2		6
2011-13	Q1		6
2009-11	Q8	23	
2009-11	Q7	33	
2009-11	Q6	16	
2009-11	Q5	22	
2009-11	Q4	21	
2009-11	Q3	32	
2009-11	Q2	28	
2009-11	Q1	27	



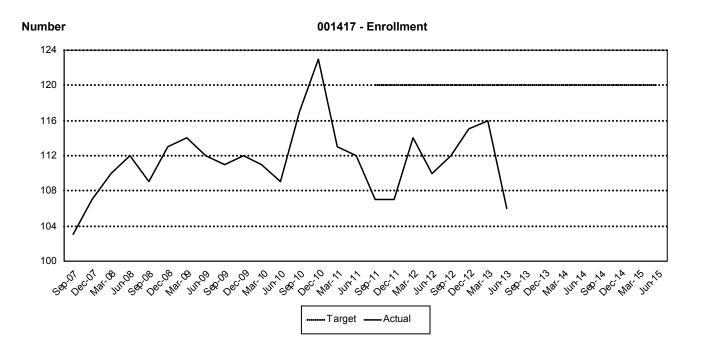
001397 - Job Training and Work Experience



001417 - Number of students enrolled on the Vancouver			
		campus	
Biennium	Period	Actual	Target
2013-15	Q8		120
2013-15	Q7		120
2013-15	Q6		120
2013-15	Q5		120
2013-15	Q4		120
2013-15	Q3		120
2013-15	Q2		120
2013-15	Q1		120
2011-13	Q8	106	120
2011-13	Q7	116	120
2011-13	Q6	115	120
2011-13	Q5	112	120
2011-13	Q4	110	120
2011-13	Q3	114	120
2011-13	Q2	107	120
2011-13	Q1	107	120
2009-11	Q8	112	
2009-11	Q7	113	
2009-11	Q6	123	
2009-11	Q5	117	
2009-11	Q4	109	
2009-11	Q3	111	
2009-11	Q2	112	
2009-11	Q1	111	

Date Measured: 3/31/2011

Comment: Due to budgetary reasons the Post High School Program ended December 2010 which decreased our enrollment



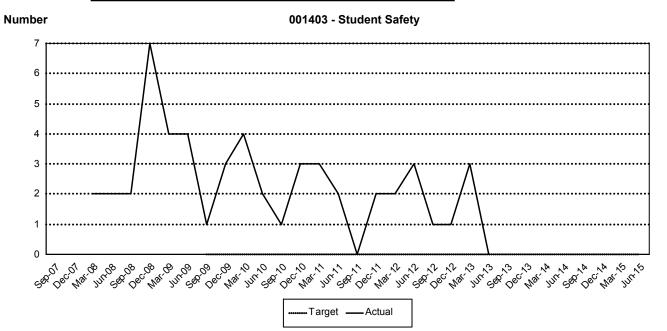
A006 On-Campus Residential Program

Statewide Result Area: Improve student achievement in elementary, middle and high schools Statewide Strategy: Give students individual attention

Expected Results

Students who live outside commuting distance of WSD receive comprehensive residential services. These services address personal care, social and emotional development, independent living skills, use of leisure time, and academic support.

001403 - Number of students who receive a serious			
	infraction for	physical aggression	
Biennium	Period	Actual	Target
2013-15	Q8		0
2013-15	Q7		0
2013-15	Q6		0
2013-15	Q5		0
2013-15	Q4		0
2013-15	Q3		0
2013-15	Q2		0
2013-15	Q1		0
2011-13	Q8	0	0
2011-13	Q7	3	0
2011-13	Q6	1	0
2011-13	Q5	1	0
2011-13	Q4	3	0
2011-13	Q3	2	0
2011-13	Q2	2	0
2011-13	Q1	0	0
2009-11	Q8	2	
2009-11	Q7	3	
2009-11	Q6	3	
2009-11	Q5	1	0
2009-11	Q4	2	
2009-11	Q3	4	0
2009-11	Q2	3	0
2009-11	Q1	1	0



A007 Statewide Services

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Support parent and community connections

Expected Results

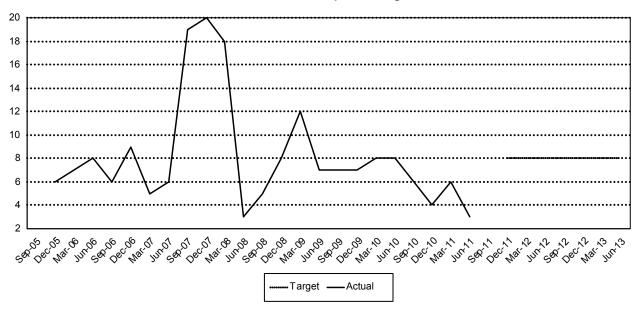
Deaf and hard of hearing students within Washington State will be afforded optimal services in the areas of audiology, interpreting, speech and language services, psychological, counseling, transition, and educational support from professionals experienced in the area of deaf education. CDHL Statewide Outreach Team consultants are available to provide technical assistance and evaluation support to school staff who serve deaf and hard of hearing students for equitable access to information and learning. CDHL's Early Childhood Program promotes education and support of families of young deaf and hard of hearing children for optimal language development and early learning. This program raises school readiness and increases learning potential otherwise hindered by the lack of access to early communication skills with linguistic development. High school graduates who chose to participate in the Post High School Program will develop stronger job/vocational training, independent living skills, and be better prepared for college and beyond.

001410 - Number of students (ages 16-21) placed by WSD in off-campus training/work sites as part of school to work transition.

Biennium	Period	Actual	Target
2011-13	Q8		8
2011-13	Q7		8
2011-13	Q6		8
2011-13	Q4		8
2011-13	Q3		8
2011-13	Q2		8
2009-11	Q8	3	
2009-11	Q7	6	
2009-11	Q6	4	
2009-11	Q5	6	
2009-11	Q4	8	
2009-11	Q3	8	
2009-11	Q2	7	
2009-11	Q1	7	

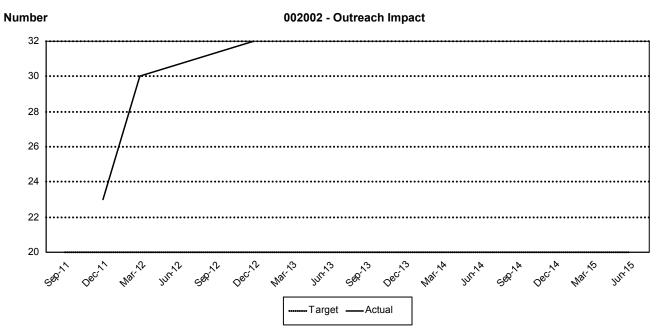


001410 - Off Campus training/work



002002 - Number of deaf and hard of hearing students in school districts (not enrolled in WSD) receiving consultations, evaluations, and other services.

Biennium	Period	Actual	Target
2013-15	Q8		20
2013-15	Q7		20
2013-15	Q6		20
2013-15	Q5		20
2013-15	Q4		20
2013-15	Q3		20
2013-15	Q2		20
2013-15	Q1		20
2011-13	Q8		20
2011-13	Q7		20
2011-13	Q6	32	20
2011-13	Q5		20
2011-13	Q4		20
2011-13	Q3	30	20
2011-13	Q2	23	20
2011-13	Q1		20

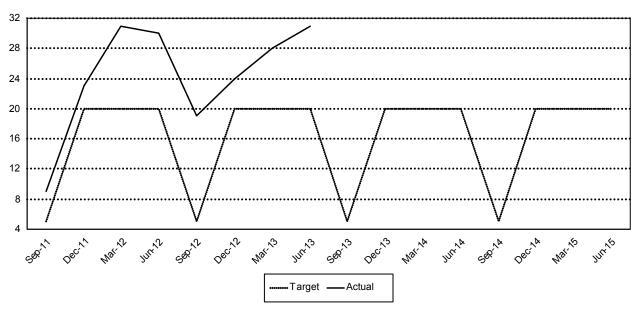


002003 - Establish statewide agreements with local school districts and other agencies to provide direct service or support for children who are deaf, deaf-blind, or hard of hearing.

Biennium	Period	Actual	Target
2013-15	Q8		20
2013-15	Q7		20
2013-15	Q6		20
2013-15	Q5		5
2013-15	Q4		20
2013-15	Q3		20
2013-15	Q2		20
2013-15	Q1		5
2011-13	Q8	31	20
2011-13	Q7	28	20
2011-13	Q6	24	20
2011-13	Q5	19	5
2011-13	Q4	30	20
2011-13	Q3	31	20
2011-13	Q2	23	20
2011-13	Q1	9	5



002003 - Collaborative Goverance Public & Private



A005 Outreach Services

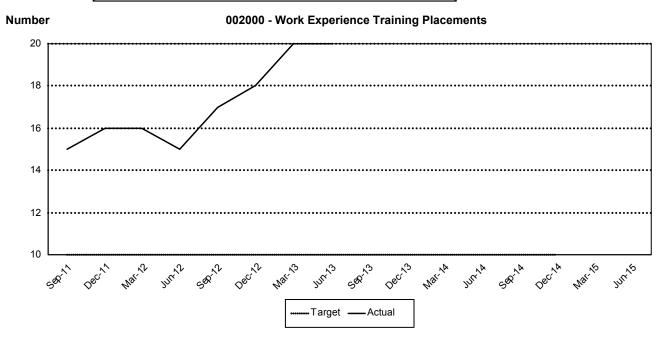
Statewide Result Area: Improve student achievement in elementary, middle and high schools Statewide Strategy: Support parent and community connections

Expected Results

Deaf and hard of hearing students within Washington State will be afforded optimal services in the areas of audiology, speech services, counseling, and psychological support from professionals experienced in the area of deaf education. A mobile fleet of professionals is available to support statewide requests for educational and clinical support to deaf students with an emphasis in serving rural areas where such services may be severely limited. Through its 0-3 Early Intervention Program, WSD will promote optimal early learning, thereby raising deaf children's readiness for formal schooling and increasing learning potential otherwise hampered by the lack of early access to linguistic development. This activity also contributes to the partnerships measure listed within the Administration activity.

002000 - The number of students in on/off-campus work training sites to provide experience in a career interest as well as to prepare students for post graduation work opportunities.

Biennium	Period	Actual	Target	
2013-15	Q6		10	
2013-15	Q5		10	
2013-15	Q4		10	
2013-15	Q3		10	
2013-15	Q2		10	
2013-15	Q1		10	
2011-13	Q8	20	10	
2011-13	Q7	20	10	
2011-13	Q6	18	10	
2011-13	Q5	17	10	
2011-13	Q4	15	10	
2011-13	Q3	16	10	
2011-13	Q2	16	10	
2011-13	Q1	15	10	



002001 - Secondary students will complete a minimum of 4 hours per school year of community service on/off campus.

Biennium	Period	Actual	Target
2013-15	A2		80%
2013-15	A1		80%
2011-13	A2	80%	80%
2011-13	A1	57%	80%

